ARTS3695
Multilingualism and Language Planning

Term One // 2019
Course Overview

Staff Contact Details

Convenors

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Availability</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anikó Hatoss</td>
<td><a href="mailto:a.hatoss@unsw.edu.au">a.hatoss@unsw.edu.au</a></td>
<td>Thursdays 1-3pm</td>
<td>Morven Brown 220</td>
<td>02 9385 8340</td>
</tr>
</tbody>
</table>

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au
Course Details

Credit Points 6

Summary of the Course

In this course you will learn about the factors which impact on the spread and use of various languages and you will develop an understanding of how policies and language planning initiatives can change the language ecology of multicultural and multilingual communities. You will apply your knowledge in innovative ways, for example, through the fieldwork project which you will conduct in Sydney communities. Through collecting real data from various language domains (e.g. markets, cafes, libraries), you will develop a critical understanding of how multilingualism plays a role in the everyday life of speech communities and individuals. You will also gain a critical understanding of the factors which lead to language endangerment and language shift. The course can be useful for a career in areas of multiculturalism and policy-related work contexts.

Course Learning Outcomes

1. Assess the political, demographic and socio-affective factors that impact language use in society.
2. Critique the effect of language policies on linguistic diversity in relevant speech communities.
3. Evaluate fieldwork data relevant to multilingualism in speech communities.
4. Develop fieldwork strategies and instruments for collecting data about language use in relevant speech communities.
5. Critically reflect on fieldwork data and fieldwork experience.

Teaching Strategies

This course uses a flipped classroom approach where most of the class-time is spent on discussing pre-set readings and exercises. Lectures are designed to develop students' critical thinking about macro-sociolinguistic concepts and their independent research skills in sociolinguistics. Students will be asked to work in groups for the first assignment in order to develop their team-work skills and effective collaboration. They receive a group mark as well as an individual mark for their individual reflection of the project. In the second assignment students choose a topic relevant to language planning in minority contexts and write a critical essay.
Assessment

Once assessment is completed in Moodle, students will be encouraged to share their work on the project website. See previous student work on www.unswll.wordpress.com.

Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Weight</th>
<th>Due Date</th>
<th>Student Learning Outcomes Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project</td>
<td>30%</td>
<td>22/03/2019 04:00 PM</td>
<td>3,4</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
<td>22/03/2019 04:00 PM</td>
<td>5</td>
</tr>
<tr>
<td>Essay</td>
<td>50%</td>
<td>26/04/2019 04:00 PM</td>
<td>1,2</td>
</tr>
</tbody>
</table>

Assessment Details

Assessment 1: Project

Start date: 18/02/2019 04:00 PM

Length: 2500 words

Details: This assessment task (approximately 2500 words per group member) is a group project involving fieldwork about language use in diverse linguistic contexts. Students will receive a group mark, but also present their findings individually and receive an individual mark (see Presentation below). Students receive written feedback and mark from tutor and peer feedback in class.

Submission notes: Students submit to Moodle for assessment purposes

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Presentation

Start date: Not Applicable

Length: 5 minutes presentation + 5 minutes question time

Details: Students make a short (5 min) presentation on their individual contribution and findings of the essay. Students receive oral and written feedback.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Essay

Start date: 25/03/2019 04:00 PM

Length: 2500 words
Details: Students write a critical essay (2500 words+ references) related to the theme of minority languages and relevant revitalization efforts. Students receive written feedback. This is the final assessment for attendance purposes.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.
Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Schedule

View class timetable

Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1: 18 February - 24 February</td>
<td>Module</td>
<td>Introducing multilingualism from a social perspective: Theoretical, methodological and ontological questions Horner-Weber Chapter 1, 2 and 3</td>
</tr>
<tr>
<td>Week 2: 25 February - 3 March</td>
<td>Module</td>
<td>Linguistic Landscapes - Horner-Weber Chapter 16</td>
</tr>
<tr>
<td></td>
<td>Online Activity</td>
<td>See Moodle for instructions.</td>
</tr>
<tr>
<td>Week 3: 4 March - 10 March</td>
<td>Module</td>
<td>Polylanguaging</td>
</tr>
<tr>
<td>Week 4: 11 March - 17 March</td>
<td>Module</td>
<td>Language and identity</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------</td>
<td>-----------------------</td>
</tr>
<tr>
<td></td>
<td>Horner-Weber Chapter 7</td>
<td></td>
</tr>
<tr>
<td>Week 5: 18 March - 24 March</td>
<td>Online Activity</td>
<td>See Moodle for instructions.</td>
</tr>
<tr>
<td>Week 6: 25 March - 31 March</td>
<td>Presentation</td>
<td>Linguistic Landscape Project Presentations</td>
</tr>
<tr>
<td>Week 7: 1 April - 7 April</td>
<td>Module</td>
<td>Language endangerment and death</td>
</tr>
<tr>
<td></td>
<td>Horner-Weber Chapter 5 Revitalization of endangered languages</td>
<td></td>
</tr>
<tr>
<td>Week 8: 8 April - 14 April</td>
<td>Module</td>
<td>Minorities and Language-in-education Policy</td>
</tr>
<tr>
<td></td>
<td>- Horner-Weber Chapter 10 and 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- <strong>Skuttnabb-Kangas (2008)</strong> : Minorities and</td>
<td></td>
</tr>
</tbody>
</table>
| Week 9: 15 April - 21 April | Module | **Supranational language policy and language rights**  

| Week 10: 22 April - 28 April | Screening | Students interview each other about key issues in multilingualism. Students develop a plan for advocacy and action.  
| Online Activity | See Moodle for instructions.  
| Online Activity | See Moodle for instructions. |
Resources

Prescribed Resources


Recommended Resources


Journal of Linguistic Landscapes

International Journal of Multilingualism

Multilingua

- Website – UNSW Library Linguistics Database
- Website – Ethnologue: https://www.ethnologue.com/
- Website – TerraLingua: https://terralingua.org/
- Website – Lingua Pax: http://www.linguapax.org/english
- Website – European Charter for Regional or Minority Languages: https://www.coe.int/en/web/european-charter-regional-or-minority-languages

Course Evaluation and Development

Student feedback is gathered through the MyExperience survey and through an in-class anonymous informal survey. This course has been very well received in previous years and students valued the fieldwork experience. They also valued the flexibility of choosing their topic for their project and the essay. Students recommended that the written project is marked individually while the presentation is given the group mark.
Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course’s Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle
Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another’s ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another’s ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person’s individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person’s academic work and copying it, offering to complete another person’s work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
• understand your rights and responsibilities as a student at UNSW
• be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of
  UNSW ICT Resources Policy
• be aware of the standards of behaviour expected of everyone in the UNSW community
• locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the
related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise
Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

UNSW LL Project website

CRICOS

CRICOS Provider Code: 00098G